

From field to table

Explore the different buildings and farm areas to discover how people lived in the past, worked the land and tended their farm animals. You will need a pencil and a map to complete this trail.



Name(s):

Building number 40 – Tullylish Bleach Green Tower

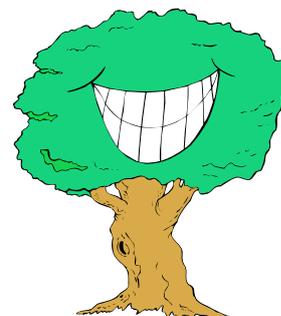
- (a) There is a special name for the group of trees which grow in the area beside the Bleach Green Tower. Rearrange the letters to discover the name for this clump of trees and the fruit grown here:

D A C O R H R _ _ _ _ _

S P A L E P _ _ _ _ _

- (b) Name 3 food products you can make using this popular fruit.
(Complete back at school)

1. _____
2. _____
3. _____



From Lisrace Forge signpost to the Coalisland Spade Mill (number 44) in the Museum you will see various methods farmers used to keep the animals in and out of fields and gardens. Tick the box below if you spot any - you may need to look carefully in some cases:

Hedges

Stone walls

Hedge-laying (interwoven branches)

Barbed wire

Wooden Fences

Plastic fencing

Chicken wire

A gate

Which one do you think is the most environmentally friendly and why?

Building number 43 – Coshkib Hill Farm

- (a) There is a vegetable garden at the front of this house. Name 3 vegetables which may be grown in this garden.

1. _____
2. _____
3. _____

(b) What could the farmer use in the vegetable plot to scare off birds?

(Questions (c) and (d) may be completed back at school)

(c) How can growing your own food help reduce pollution?

(d) In the late 1800s, harvest workers using sickles could cut $\frac{1}{4}$ acre field in 10 hours.

Calculate how long would it take them to cut $3\frac{1}{2}$ acres?



Building number 45 – Corradreenan Farmhouse

What sources of light are used in the house?

1. _____ 2. _____

3. _____ 4. _____

Building number 46 – Cruckaclady Farmhouse

There is a 'stable' door or extra 'half' door on the front of this house.

Name two benefits of this type of door.

1. _____

2. _____



(Remaining questions may be completed back at school)

Draw a line between the word and its meaning to find out some of the jobs a farmer must do to grow and prepare the crops in the year.

HARVEST

Planting the seeds of a plant or crop

SOWING

Breaking up the soil and cutting furrows or lines in the ground in preparation for sowing

PLOUGHING

The gathering in of crops when they are ripe

Animals need to have special buildings for them to shelter in. Rearrange the letters to find the name of these buildings. What animals live there?

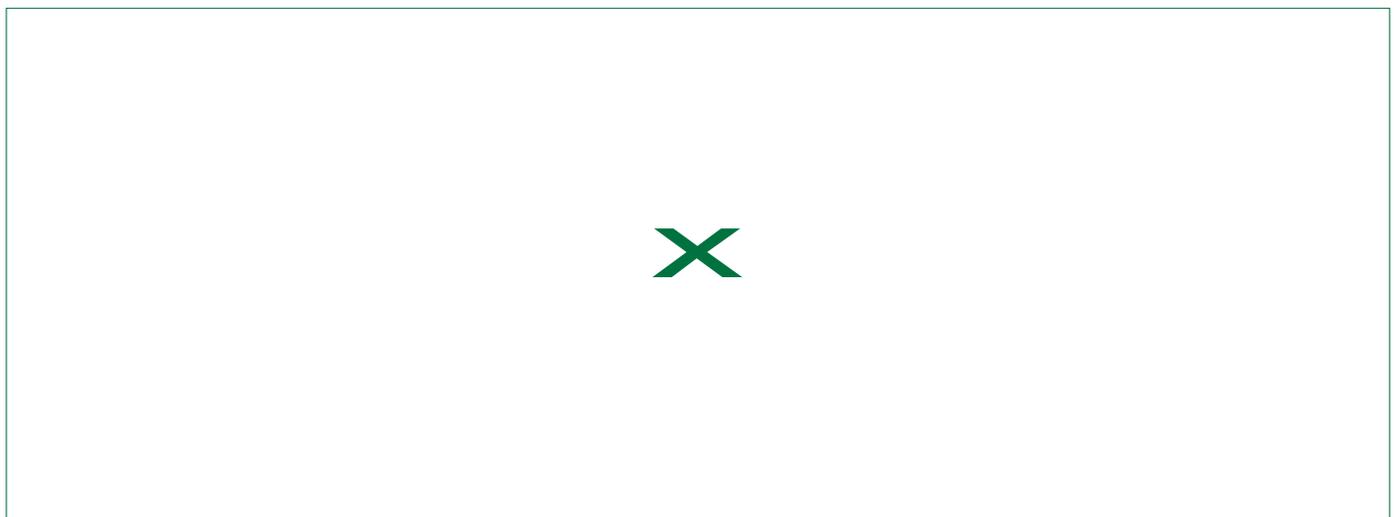
	building	animal
S S E B L A T		
Y T S		
N B A R		
P O O C		

Find a quiet spot on a Museum farm. Make sure it is a safe area. Close your eyes and listen to the sounds you can hear around you.

The 'X' in the centre of the box below shows where you are standing.

Mark each new sound (eg birdsong, other animal sounds, farm machinery, etc) with a picture of what you have heard. Think about which direction it is coming from.

There is a lot more going on than you can see!



After being around the farm it is important to wash your hands.